



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



Knockevin School Development Plan 2025-2028

A Summary for Stakeholders



Together We
Can Achieve
More



Knockevin School provides a warm, caring, nurturing and welcoming atmosphere where all pupils and staff are included, supported, treated with respect and dignity, and encouraged to achieve their greatest potential.

Our starting point





2025-2028 –
The Big Idea:
**Inclusive
Excellence
Through
Insight**

We want our pupils to be:

- Happy
- Safe
- Learning



We will achieve this through focusing on 4 areas



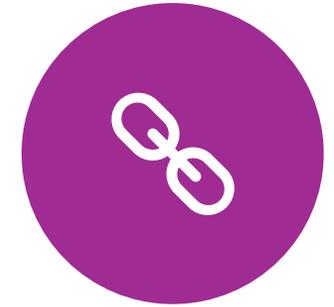
WELLBEING AND
INCLUSION



TEACHING AND
LEARNING



LEADERSHIP AND
MANAGEMENT



COMMUNITY
LINKS

Overall Aims for 2025-2028

Wellbeing and Inclusion: Empowered Pupil Voice. A Communication Friendly Environment. Inclusive and Responsive Provision. Celebrations of Holistic Success. Improved Outdoor Learning.

Teaching and Learning: Digital Learning Integration. Strengthened Numeracy Delivery. Pupil Ownership of Assessment.

Leadership and Management: Support for new and existing staff including a strong induction process. Preparatory work done to prepare for the new build project.

Community Links: Strong School Partnerships. Clear and supportive Induction and Post-19 Transitions.

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Our 4 main areas all link to our inclusive and Rights Respecting ethos and values:

Wellbeing and Inclusion – Article 12 – respect for children's views, Article 24 – health, water, food, environment

Teaching and Learning – Article 28 – access to education

Leadership and Management – Article 23 – children with disabilities

Community Links – Article 29- aims of education



First Steps: 2025-2026 Priorities



Wellbeing and Inclusion: we will focus on pupil voice, developing our communication friendly approaches including by refreshing staff Makaton training. This will be done along with therapists. We will review pupil input into school life including by looking at their voice in IEPs and by starting a Dundrum based student council. We will ensure all pupils access Good Morning Knockevin and assemblies. Outdoor areas will be developed.



Teaching and Learning: ICT training and resourcing will continue to be improved and updated. Practical and ICT based approaches to teaching numeracy will be further developed. We'll consistently collate evidence to inform assessment and will review accreditation opportunities.



Leadership and Management: avail of EA supports. Utilise a range of approaches to supporting pupils with behaviours that challenge. Support staff wellbeing and review attendance policy. Start to prepare for new build planning by visiting other schools.



Community Links: build on and develop new school links. Provide cluster for staff working in specialist provisions. Review transition processes